



Sindhi High School- KK Road, Bengaluru-01
Periodic Test-2 (2026-2027)
English Language and Literature

Grade : 10

Date : 14/07/2026

No of sides : 6

Marks : 30

Reading Time : 10 minutes

Writing time : 1 hour

General Instructions:

This paper contains three sections. All sections are compulsory.

Section A – Reading – 05 marks

Section B – Writing & Grammar – 10 marks

Section C – Literature – 15 marks

Read all the questions carefully.

Attempt all questions.

Write the correct question number for each answer.

SECTION A- READING(5m)

I Read the given passage and answer the questions that follow:

In today's academic world, success is often measured by grades, ranks, and examination scores. While these achievements are important, they reveal only one aspect of a student's development. Equally significant is the ability to understand, manage, and express emotions appropriately. This quality, known as Emotional Intelligence (EI), enables students to deal with challenges confidently while building healthy relationships. Unlike Intelligence Quotient (IQ), which measures reasoning and problem-solving abilities, emotional intelligence focuses on emotional awareness, self-control, empathy, motivation, and effective communication. In today's competitive and demanding environment, emotional intelligence is no longer optional; it is essential for a student's overall growth.

According to psychologist Daniel Goleman, emotional intelligence consists of five important components: self-awareness, self-regulation, motivation, empathy, and social skills. Students who develop these qualities are better equipped to understand their own emotions and respond positively to the feelings of others. They learn to remain calm during stressful situations, think clearly before reacting, and communicate respectfully. Such abilities contribute not only to academic success but also to personal happiness and emotional well-being. Research has shown that emotionally intelligent students often perform better in school. They are able to manage examination anxiety, stay focused on their goals, and recover quickly from disappointments such as poor marks or failure. This ability to recover from setbacks, often called resilience, helps them maintain confidence and continue working towards improvement. They also participate more actively in classroom discussions, cooperate

effectively during group activities, and are open to constructive criticism, treating feedback as an opportunity to learn rather than as a personal attack.

Emotional intelligence also strengthens social relationships. School is a place where students interact with teachers, classmates, and other members of the community every day. Students with strong emotional intelligence communicate more effectively, respect different opinions, and resolve conflicts peacefully. As a result, they build stronger friendships and contribute to a more inclusive and supportive learning environment.

The importance of emotional intelligence extends beyond school. Modern employers value employees who can collaborate with others, adapt to changing situations, solve problems calmly, and maintain professionalism under pressure. Technical expertise remains important, but it alone cannot guarantee long-term career success. Emotional intelligence also helps individuals make thoughtful decisions by considering both emotions and consequences instead of acting impulsively. Students who cultivate these qualities today are more likely to become responsible leaders, successful professionals, and emotionally balanced adults who enjoy meaningful personal and professional relationships.

(Adapted from <https://www.bgsvijaynatham.com/blog/why-emotional-intelligence-matters-for-students-growth>)

A) Answer the following:

1. Which of the following best expresses the central idea of the passage? (1)
 - (a) Emotional intelligence is less important than academic achievement.
 - (b) Academic success alone is sufficient for future success.
 - (c) Emotional intelligence complements academic learning and prepares students for life.
 - (d) Emotional intelligence can replace technical knowledge entirely.
2. Which statement is NOT supported by the passage? (1)
 - (a) Emotionally intelligent students learn from criticism.
 - (b) Emotional intelligence helps develop resilience.
 - (c) Technical expertise alone guarantees long-term career success.
 - (d) Modern employers value interpersonal skills.
3. Give the synonym of the word 'resilience' as used in the passage. (1)
4. Answer the following in about 40–50 words. (2)

Why does the writer believe that emotional intelligence is as important as academic excellence?

Support your answer with any two points from the passage.

5. **Assertion (A):** Emotional intelligence helps students make thoughtful decisions in difficult situations.

Reason (R): Emotional intelligence encourages students to ignore their emotions while making decisions.

- (a) Both A and R are true, and R is the correct explanation of A.
(b) Both A and R are true, but R is not the correct explanation of A.
(c) A is true, but R is false.
(d) A is false, but R is true

SECTION B- WRITING & GRAMMAR(10 m)

II. Complete any Five out of Seven of the following, as directed:

(1×5=5)

(i) Fill in the blanks with the correct option to complete the report given in a national newspaper:

Every year, India pauses to recognise people whose work _____ lives, changed communities, enhanced knowledge or culture.

a) shapes

b) has shaped

c) is shaping

d) had changed

(ii) Ritu met Anita and saw her crying.

Report Anita's statement.

Anita: "I was pushed into the swimming pool by my friends though they know I am scared of water."

(iii) Read the conversation between Raj and Ram and complete reporting the dialogue:

Raj: Did you complete the project which was given last month?

Ram: No. I was busy as my mother wasn't well.

Raj asked Ram _____. Ram replied in the negative and said that _____.

iv) Identify the error and supply the correction in the given sentence:

The Management of Schools in Karnataka have urged CBSE to clarify its stand on the language policy, stating that it has created confusion in the state.

Error	Correction

v) Fill in the blank for the given line from a short story:

The tourist asked his wife, "You loved the spicy curry yesterday, _____ you?"

vi) Select the correct option to complete the sentence from the memoir of a grandparent:

When I was the team captain, I _____ often organize get-togethers to develop bonding among the team mates.

- a) could b) should c) will d) would

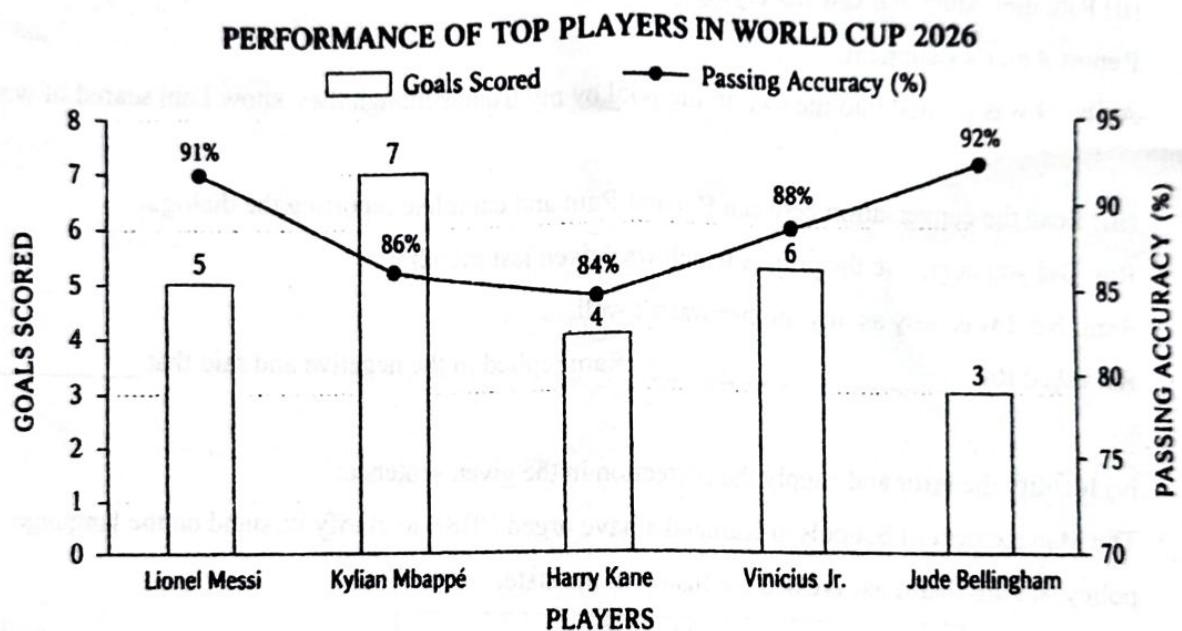
vii) Identify the error in the given sentence and supply the correction in the given format:

As an actor, Ravi Raj was senior than most of his co-stars.

Error	Correction

III A

Study the bar graph and line graph given below and write an analytical paragraph in 100–120 words, analysing the performance of five leading players in the World Cup 2026. Compare their goals scored and passing accuracy. Highlight the highest and lowest performers, identify any trends, and support your observations with relevant data. (5 m)



OR

B. You are a career counsellor addressing Class X students who are exploring Commerce courses after school. Using the table provided, write an analytical paragraph (100–120 words) comparing the two programmes offered by Sindhi College, Hebbal. Analyse the differences in curriculum, skill development, internships, and career opportunities, and conclude by identifying the learners best suited for each course.

5. **Assertion (A):** Emotional intelligence helps students make thoughtful decisions in difficult situations.

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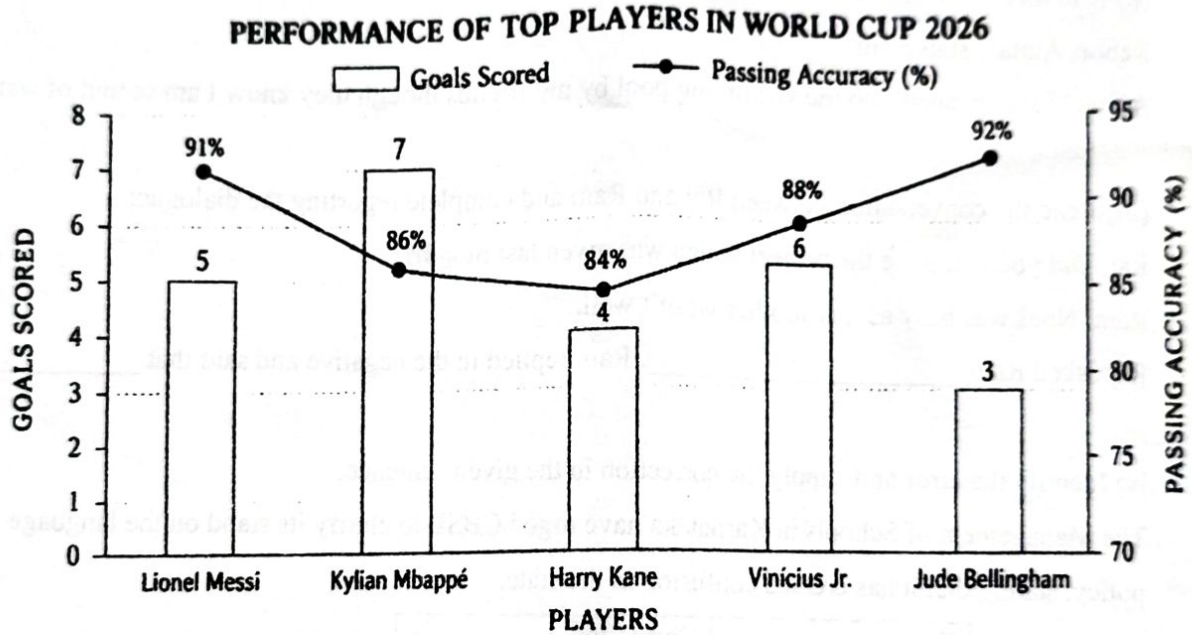
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SINDHI HIGH SCHOOL, K.K. ROAD, BENGALURU.

Periodic Test -2 (2026-27)

Subject: Kannada

Grade: 10

Date: 16/07/2026

No of Printed Sides: 4

Max marks: 30

Reading time: 10 mins

Writing time: 1 hr

1. ಈ ಕೆಳಗಿನ ಗದ್ಯಾಂಶವನ್ನು ಓದಿಕೊಂಡು, ಕೊಟ್ಟಿರುವ ಪ್ರಶ್ನೆಗಳಿಗೆ ಸರಿಯಾದ ಉತ್ತರ ಆರಿಸಿ ಬರೆಯಿರಿ.

ಸಂಸ್ಕೃತಿ ಮತ್ತು ನಾಗರಿಕತೆಗಳು ಒಂದು ನಾಣ್ಯದ ಎರಡು ಮುಖಗಳಿದ್ದಂತೆ. ನಾಗರಿಕತೆಯು ಮಾನವನ ಭೌತಿಕ ಪ್ರಗತಿಯನ್ನು, ಅಂದರೆ ನಗರೀಕರಣ, ತಂತ್ರಜ್ಞಾನ ಮತ್ತು ಆರ್ಥಿಕ ಸೌಕರ್ಯಗಳನ್ನು ಬಿಂಬಿಸಿದರೆ, ಸಂಸ್ಕೃತಿಯು ಆತನ ಆಂತರಿಕ ವಿಕಾಸವನ್ನು ಪ್ರತಿನಿಧಿಸುತ್ತದೆ. ದುರದೃಷ್ಟವಶಾತ್, ಆಧುನಿಕ ಜಗತ್ತಿನಲ್ಲಿ ಮಾನವನು ಬಾಹ್ಯ ವೈಭವಕ್ಕೆ ಮರುಳಾಗಿ ನಾಗರಿಕತೆಯ ಉತ್ತುಂಗವನ್ನು ತಲುಪುತ್ತಿದ್ದಾನಾದರೂ, ಆಂತರಿಕ ಸಂಸ್ಕಾರದ ಸಂಸ್ಕೃತಿಯನ್ನು ಕಳೆದುಕೊಳ್ಳುತ್ತಿದ್ದಾನೆ. ವಿಜ್ಞಾನದ ತಾಂತ್ರಿಕ ಆವಿಷ್ಕಾರಗಳು ಜಗತ್ತನ್ನು ಒಂದು ಪುಟ್ಟ ಹಳ್ಳಿಯನ್ನಾಗಿ ಪರಿವರ್ತಿಸಿರಬಹುದು, ಆದರೆ ಅದೇ ತಂತ್ರಜ್ಞಾನವು ಮಾನವನ ಮನಸ್ಸುಗಳ ನಡುವೆ ಕಂದಕವನ್ನು ಸೃಷ್ಟಿಸುತ್ತಿದೆ. ವೈಚಾರಿಕತೆಯ ಹೆಸರಿನಲ್ಲಿ ನೈತಿಕ ಮೌಲ್ಯಗಳನ್ನು ಕಡೆಗಣಿಸಲಾಗುತ್ತಿದೆ.

ಇಂದಿನ ಶಿಕ್ಷಣ ಪದ್ಧತಿಯೂ ಸಹ ಕೇವಲ ಜೀವನೋಪಾಯದ ಮಾರ್ಗವಾಗಿದೆಯೇ ಹೊರತು, ಜೀವನದ ಸಾರ್ಥಕತೆಯನ್ನು ಬೋಧಿಸುತ್ತಿಲ್ಲ. ಕೇವಲ ಅಂಕ ಗಳಿಕೆಯ ಯಾಂತ್ರಿಕ ಸ್ಪರ್ಧೆಯಲ್ಲಿ ಕರುಣೆ, ಸಹಿಷ್ಣುತೆ ಮತ್ತು ಭ್ರಾತೃತ್ವದಂತಹ ಉದಾತ್ತ ಭಾವನೆಗಳು ಮರೆಯಾಗುತ್ತಿವೆ. ಪ್ರಕೃತಿಯ ಮೇಲಿನ ನಿರಂತರ ಶೋಷಣೆ ಮತ್ತು ಮಾನವೀಯ ಸಂಬಂಧಗಳ ಶೈಥಿಲ್ಯವು ಇಂದಿನ ಜಾಗತಿಕ ಬಿಕ್ಕಟ್ಟುಗಳಿಗೆ ಮೂಲ ಕಾರಣವಾಗಿವೆ.

ಈ ವೈಚಾರಿಕ ಅಧಃಪತನಕ್ಕೆ ಮತಿಕೀನ ಅಂಧಾನುಕರಣೆಯೂ ಒಂದು ಮುಖ್ಯ ಕಾರಣವಾಗಿದೆ. ಹೆತ್ತವರನ್ನು ಕಡೆಗಣಿಸುವ ವೃದ್ಧಾಶ್ರಮಗಳ ಸಂಖ್ಯೆ ಹೆಚ್ಚುತ್ತಿರುವುದು ಮತ್ತು ಕಲೆ, ಸಾಹಿತ್ಯಗಳೆಡೆಗೆ ಯುವ ಪೀಳಿಗೆಯ ಉದಾಸೀನತೆ ಇಂದಿನ ಸಾಮಾಜಿಕ ಅಸ್ವಸ್ಥತೆಗೆ ಕನ್ನಡಿ ಹಿಡಿದಿದೆ. ಭಾಷೆ ಮತ್ತು ಪರಂಪರೆಗಳು ಕೇವಲ ಇತಿಹಾಸದ ಪುಟಗಳಿಗೆ ಸೀಮಿತವಾಗಬಾರದು; ಅವು ನಿತ್ಯ ಜೀವನದ ಆಚರಣೆಗಳಾಗಬೇಕು. ವೈಯಕ್ತಿಕ ಸ್ವಾರ್ಥವನ್ನು ಮೀರಿ ಸಮಾಜದ ಹಿತವನ್ನು ಚಿಂತಿಸುವ ವಿವೇಕ ಇಂದಿನ ತುರ್ತು ಅಗತ್ಯವಾಗಿದೆ.

ವೈಜ್ಞಾನಿಕ ಪ್ರಗತಿಯು ಸಾಂಸ್ಕೃತಿಕ ಉನ್ನತಿಯೊಂದಿಗೆ ಹದವಾಗಿ ಸಮ್ಮಿಲನಗೊಂಡಾಗ ಮಾತ್ರ ಯಾವುದೇ ದೇಶವು ಸುಸ್ಥಿರ ಅಭಿವೃದ್ಧಿಯನ್ನು ಸಾಧಿಸಲು ಸಾಧ್ಯ. ಆದ್ದರಿಂದ, ಪ್ರಸ್ತುತ ತಲೆಮಾರಿಗೆ ಭೌತಿಕ ಸಂಪತ್ತಿನ ಗಳಿಕೆಯಷ್ಟೇ ಆಂತರಿಕ ಸೌಂದರ್ಯದ ಆರಾಧನೆಯೂ ಅತ್ಯಗತ್ಯವಾಗಿದೆ ಎಂಬುದನ್ನು ಮನವರಿಕೆ ಮಾಡಿಕೊಡಬೇಕಿದೆ.

ಪ್ರಶ್ನೆಗಳು:

(5X1=5)

1. ಗದ್ಯಾಂಶದ ಪ್ರಕಾರ, ಇಂದಿನ "ಸಾಮಾಜಿಕ ಅಸ್ವಸ್ಥತೆ"ಗೆ ಕನ್ನಡಿ ಹಿಡಿಯುವ ಪ್ರಮುಖ ಅಂಶ ಯಾವುದು?

೧) ತಾಂತ್ರಿಕ ಆವಿಷ್ಕಾರಗಳ ಕೊರತೆ

೨) ವೃದ್ಧಾಶ್ರಮಗಳ ಹೆಚ್ಚಳ ಮತ್ತು ಕಲೆ-ಸಾಹಿತ್ಯದ ಬಗೆಗಿನ ಉದಾಸೀನತೆ

- ೩) ಗ್ರಾಮೀಣ ಪ್ರದೇಶಗಳ ಅತಿಯಾದ ನಗರೀಕರಣ
- ೪) ಇತಿಹಾಸದ ಪುಟಗಳಲ್ಲಿ ಭಾಷೆಯ ಬಳಕೆ ಕಡಿಮೆಯಾಗಿರುವುದು

2. "ಮನಸ್ಸುಗಳ ನಡುವೆ ಕಂದಕ" ಸೃಷ್ಟಿಯಾಗಲು ಕಾರಣ

- ೧) ಯಾಂತ್ರಿಕ ಶಿಕ್ಷಣ (ತಂತ್ರಜ್ಞಾನ) ಪದ್ಧತಿ
- ೨) ಆಧುನಿಕ ತಂತ್ರಜ್ಞಾನದ ದುರ್ಬಳಕೆ ಅಥವಾ ಅತಿಯಾದ ಅವಲಂಬನೆ
- ೩) ಪ್ರಕೃತಿಯ ಮೇಲಿನ ನಿರಂತರ ಶೋಷಣೆ
- ೪) ವೈದ್ಯಾಶ್ರಮಗಳ ಸಂಖ್ಯೆಯ ಏರಿಕೆ

3. ಇಂದಿನ ಶಿಕ್ಷಣ ಪದ್ಧತಿಯಲ್ಲಿ ಕೇವಲ ಅಂಕ ಗಳಿಕೆಯ ಯಾಂತ್ರಿಕ ಸ್ಪರ್ಧೆಯಲ್ಲಿ ಯಾವುವು ಮರೆಯಾಗುತ್ತಿವೆ?

- ೧) ವಿಜ್ಞಾನದ ತಾಂತ್ರಿಕ ಅವಿಷ್ಕಾರಗಳು
- ೨) ವಾಕ್ಯಮಾತ್ಮಕ ದೇಶಗಳ ವೈಚಾರಿಕ ವಿಚಾರಗಳು
- ೩) ಆಂತರಿಕ ಸೌಂದರ್ಯದ (ಸಂಸ್ಕಾರದ) ಆರಾಧನೆ
- ೪) ಕರುಣೆ, ಸಹಿಷ್ಣುತೆ ಮತ್ತು ಭ್ರಾತೃತ್ವದಂತಹ ಉದಾತ್ತ ಭಾವನೆಗಳು

4. ಭಾಷೆ ಮತ್ತು ಪರಂಪರೆಗಳು ಇತಿಹಾಸದ ಪುಟಗಳಿಗೆ ಸೀಮಿತವಾಗದೆ ಏನಾಗಬೇಕು?

- ೧) ಕೇವಲ ಜೀವನೋಪಾಯದ ಮಾರ್ಗವಾಗಬೇಕು
- ೨) ಯಾಂತ್ರಿಕ ಸ್ಪರ್ಧೆಯ ವಿಷಯವಾಗಬೇಕು
- ೩) ನಿತ್ಯ ಜೀವನದ ಆಚರಣೆಗಳಾಗಬೇಕು
- ೪) ವೈಚಾರಿಕತೆಯ ಹೊಸ ಅವಿಷ್ಕಾರವಾಗಬೇಕು

5. ಈ ಕೆಳಗೆ ಕೊಟ್ಟಿರುವ ಹೇಳಿಕೆನ್ನು ಓದಿ ಸರಿಯಾದ ಉತ್ತರವನ್ನು ಆರಿಸಿ ಬರೆಯಿರಿ.

ಹೇಳಿಕೆ (೧) ಇಂದಿನ ಶಿಕ್ಷಣವು ಜೀವನದ ಸಾರ್ಥಕತೆಯನ್ನು ಬೋಧಿಸುವಲ್ಲಿ ಯಶಸ್ವಿಯಾಗಿದೆ.

ಹೇಳಿಕೆ (೨) ಕಲೆ ಮತ್ತು ಸಾಹಿತ್ಯದ ಬಗೆಗಿನ ಉದಾಸೀನತೆಯು ಸಾಮಾಜಿಕ ಅಸ್ಪೃಶ್ಯತೆಗೆ ಕಾರಣವಾಗಿದೆ.

ಹೇಳಿಕೆ (೩) ದೇಶದ ಸುಸ್ಥಿರ ಅಭಿವೃದ್ಧಿಗೆ ವೈಜ್ಞಾನಿಕ ಪ್ರಗತಿ ಮತ್ತು ಸಾಂಸ್ಕೃತಿಕ ಉನ್ನತಿಗಳ ಸಮನ್ವಯ ಅತ್ಯಗತ್ಯ.

- 1) ಒಂದನೆಯ ಮತ್ತು ಎರಡನೆಯ ಹೇಳಿಕೆಗಳು ಸರಿಯಾಗಿವೆ. ಮೂರನೆಯ ಹೇಳಿಕೆ ತಪ್ಪಾಗಿದೆ.
- 2) ಎರಡನೆಯ ಮತ್ತು ಮೂರನೆಯ ಹೇಳಿಕೆಗಳು ಸರಿಯಾಗಿವೆ, ಒಂದನೆಯ ಹೇಳಿಕೆ ತಪ್ಪಾಗಿದೆ.
- 3) ಮೂರೂ ಹೇಳಿಕೆಗಳು ಸರಿಯಾಗಿವೆ.
- 4) ಒಂದನೆಯ ಮತ್ತು ಮೂರನೆಯ ಹೇಳಿಕೆಗಳು ಸರಿಯಾಗಿವೆ. ಎರಡನೆಯ ಹೇಳಿಕೆ ತಪ್ಪಾಗಿದೆ.

II. ದಿನಾಂಕ ೧೦/೦೭/೨೦೨೩ ರ ವಿಜಯ ಕರ್ನಾಟಕ ಪತ್ರಿಕೆಯಲ್ಲಿ ಪ್ರಕಟವಾದ ಜಾಹೀರಾತಿನ ಮೇರೆಗೆ ಅರಣ್ಯ

ಇಲಾಖೆಯಲ್ಲಿ ಖಾಲಿಯಿರುವ ಅರಣ್ಯ ನಿರೀಕ್ಷರ ಹುದ್ದೆಗಾಗಿ ವಲಯ ಅರಣ್ಯಾಧಿಕಾರಿಗಳು, ದಕ್ಷಿಣ ವಲಯ,

ಮೈಸೂರು ಇವರಿಗೆ ನಿಮ್ಮ ಸ್ವವಿವರಗಳೊಂದಿಗೆ ಅರ್ಜಿ ಬರೆಯಿರಿ.

(4)

III. ಕೆಳಗಿನ ವ್ಯಾಕರಣಾಂಶಗಳಿಗೆ ಸರಿಯಾದ ಉತ್ತರವನ್ನು ಆರಿಸಿ ಬರೆಯಿರಿ.

(4X 1=4)

1. ಕೆಳಗೆ ಕೊಟ್ಟಿರುವ ಸಂಧಿಪದ - ಸಂಧಿಯನ್ನು ಹೊಂದಿಸಿ ಬರೆಯಿರಿ.

ಎ) ವಸೌಪಥ	ಅ. ಆಗಮಸಂಧಿ
ಬಿ) ಅದ್ವೈತ	ಆ. ಆದೇಶಸಂಧಿ
ಸಿ) ಕನೇವಾಲ್	ಇ. ವೈದ್ಧಿ ಸಂಧಿ
ಡಿ) ತರ್ಕವನ್ನು	ಈ. ಯಕ್ ಸಂಧಿ
	ಉ. ಸರ್ವಾರ್ಥದೀರ್ಘಸಂಧಿ

1) ಎ - ಈ	ಬಿ - ಅ	ಸಿ - ಉ	ಡಿ - ಆ
2) ಎ - ಇ	ಬಿ - ಈ	ಸಿ - ಆ	ಡಿ - ಅ
3) ಎ - ಆ	ಬಿ - ಈ	ಸಿ - ಉ	ಡಿ - ಇ
4) ಎ - ಉ	ಬಿ - ಅ	ಸಿ - ಈ	ಆ - ಉ

2. ಕೆಳಗಿನ ಪದಗಳಲ್ಲಿ ಸರಿಯಾದ ಸಮಾಸ ಪದ ಮತ್ತು ಸಮಾಸವನ್ನು ಗುರುತಿಸಿ.

೧. ಬಿರುಗಾಳಿ - ಕರ್ಮಧಾರಯ ಸಮಾಸ	೨. ಮಾದ್ರಮಾಗದಯಾದವ - ಕ್ರಿಯಾಸಮಾಸ
೩. ಮೂಗಾವುದ - ದ್ವಿಗುಸಮಾಸ	೪. ಕಲ್ಲುಹಾಸಿಗೆ, - ತತ್ಪರುಷ ಸಮಾಸ
ಎ) ೧, ೨, ಮತ್ತು ೩	ಬಿ) ೧, ೩, ಮತ್ತು ೪
ಸಿ) ೨, ೪, ಮತ್ತು ೩	ಡಿ) ೧, ೨, ೩ ಮತ್ತು ೪

3. 'ಕರೆಯತ್ತಣಿ' ಪಂಚಮೀ ವಿಭಕ್ತಿಯಾದರೆ 'ತುರಂಗಮ್' ಎಂಬ ಪದವು ಈ ವಿಭಕ್ತಿ ಪ್ರತ್ಯಯವಾಗಿದೆ.

೧. ದ್ವಿತೀಯಾ	೨. ಚತುರ್ಥಿ	೩. ತೃತೀಯಾ	೪. ಪ್ರಥಮಾ
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4. ಕೆಳಗಿನ ಪದಗಳಲ್ಲಿ ಗುಂಪಿಗೆ ಸೇರದ ಪದಗಳನ್ನು ಗುರುತಿಸಿ

೧. ತಿರುತಿರುಗಿ	೨ ಇರಲಿರಲಿ	೩. ಲಕಲಕ	೪. ತುತ್ತತುದಿ
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IV. ಕೆಳಗಿನ ವ್ಯಾಕರಣಾಂಶಗಳಿಗೆ ಸೂಚಿಸಿದಂತೆ ಉತ್ತರಿಸಿ.

(4X1 =4)

೧. ಹುಡುಗರು ಐತಿಹಾಸಿಕ ಪುಸ್ತಕವನ್ನು ಓದಿದರು.

(ಈ ವಾಕ್ಯವನ್ನು ಕರ್ಮಣಿ ವಾಕ್ಯಕ್ಕೆ ಬದಲಾಯಿಸಿ ಬರೆಯಿರಿ.)

೨. 'ಮುಕ್ತಕಂಠ' ಈ ನುಡಿಗಟ್ಟು ಬಳಸಿ ಸ್ವಂತ ವಾಕ್ಯವನ್ನು ರಚಿಸಿ.

೩. ಗ್ರಾಮದ ಜನರು ಗ್ರಾಮದೇವತೆಗೆ ಗುಡಿ ಕಟ್ಟುವರು.

(ಈ ವಾಕ್ಯವನ್ನು ಸಂಭವನಾರ್ಥಕ ವಾಕ್ಯಕ್ಕೆ ಪರಿವರ್ತಿಸಿ)

೪. ಮಾತೇ ಮುತ್ತು, ಮಾತೇ ಮೃತ್ಯು (ಗಾದೆಯನ್ನು ವಿವರಿಸಿ)

V. ಕೆಳಗಿನ ಪ್ರಶ್ನೆಗಳಿಗೆ ಮೂರು/ ನಾಲ್ಕು ವಾಕ್ಯಗಳಲ್ಲಿ ಉತ್ತರಿಸಿ

(3X2=6)

೧. ನಾಲ್ವಡಿ ಕೃಷ್ಣರಾಜ ಒಡೆಯರ ಕಾಲದಲ್ಲಿ ಯಾವ ಕ್ಷೇತ್ರಗಳು ಸ್ವಯಂ ಆಡಳಿತ ಕ್ಷೇತ್ರಗಳಾದವು?
೨. ಕರ್ಣನಿಗೆ ಶ್ರೀಕೃಷ್ಣನು ಒಡ್ಡಿದ ಆಮಿಷಗಳೇನು?
೩. ನೆಹರೂ ಅವರು ಸರ್ ಎಂ ವಿಶ್ವೇಶ್ವರಯ್ಯ ಅವರ ಬಗ್ಗೆ ಏನೆಂದು ಹೇಳಿದ್ದಾರೆ

VI. ಕೆಳಗಿನ ಪ್ರಶ್ನೆಗೆ ಸಂದರ್ಭಸಹಿತ ಸ್ವಾರಸ್ಯವನ್ನು ವಿವರಿಸಿ:

(3)

೧. "ಸಾಮಾಜಿಕ ಕಾನೂನುಗಳ ಹರಿಕಾರ"

VII. ಕೆಳಗಿನ ಪ್ರಶ್ನೆಗೆ ಏಳು/ ಎಂಟು ವಾಕ್ಯಗಳಲ್ಲಿ ಉತ್ತರಿಸಿ:

(4)

೧. ಕರ್ಣನ ನಿರ್ಧಾರ ಸರಿ ಎನ್ನುವಿರಾ? ಏಕೆ?



SINDHI HIGH SCHOOL, K.K. ROAD, BENGALURU
PERIODIC TEST -2 - 2026-2027
SUBJECT:- SECOND LANGUAGE HINDI

GRADE:- X

DATE:- 16/07/2026

NO. OF PRINTED SIDES:- 3

MAX. MARKS: 30

READING TIME :10 MIN

WRITING TIME : 1 HR

सामान्य निर्देश :-

- निम्नलिखित निर्देशों को बहुत सावधानी से पढ़िए और उनका पालन कीजिए -
- इस प्रश्न पत्र में 4 खंड हैं। खंड क, ख, ग और घ।
- सभी प्रश्नों के उत्तर क्रमानुसार लिखिए।
- सभी खण्डों के सभी प्रश्नों के उत्तर देना अनिवार्य है।
- शब्द सीमा के अनुसार उत्तर लिखिए।

खंड - क

1. निम्नलिखित गद्यांश को ध्यानपूर्वक पढ़कर पूछे गए प्रश्नों के उत्तर लिखिए:-

7

कार्य करने की क्षमता को योग्यता कहते हैं। यह सभी जीवों में किसी न किसी रूप में अवश्य विद्यमान रहती है। यही व्यक्ति की कार्य क्षमता का प्रमाण होती है। विविध शैक्षिक संसाधनों के माध्यम से इसे अर्जित और विस्तारित किया जा सकता है। सामाजिक उत्थान और देश की प्रगति के लिए योग्य एवं ईमानदार नागरिकों की आवश्यकता होती है। इस हेतु उत्कृष्ट शैक्षिक योजना का क्रियान्वयन आवश्यक है। शिक्षा व्यक्ति में गुणवत्ता का आद्यान कर योग्यता का निर्धारण करती है। पारिवारिक पृष्ठभूमि उसे मजबूत आधार प्रदान करती है। बच्चे में इसके प्रकटीकरण का आभास सर्वप्रथम माता-पिता को होता है। वही उसकी योग्यता को परखकर तदनुसार उत्तरदायित्व सौंपने के लिए उत्तरदायी होते हैं। इससे कार्य के प्रति निष्ठा जागृत होती है और कार्य सिद्धि अवश्यभावी हो जाती है अन्यथा असफल होने पर जीवन में अवसाद का प्रवेश होता है, जिससे होनेवाली सामाजिक एवं राष्ट्रीय क्षति का अनुमान भी नहीं लगाया जा सकता। महाराज दशरथ और रानी कैकेयी इसके उत्कृष्ट उदाहरण हैं।

योग्यता की परख न होने से जहाँ महाराज दशरथ राम को अवध का राज्य देने का मोह सँवरण नहीं कर पाते। वहीं कैकेयी राम एवं भरत दोनों की योग्यताओं को पहचानती हैं। उन्हें सम्यक ज्ञान था कि भरत में भी अयोध्या का राज्य सँभालने की योग्यता है, किंतु राम अघमर्मी राक्षसों का संहार कर संपूर्ण जगत का मंगल कर सकते हैं। इसीलिए दुनिया में होने वाली अपकीर्ति की परवाह न करके भी भरत के लिए अवध का राज्य तथा राम के लिए वनवास की याचना की।

अतः संतान को जन्म देना ही माता-पिता का कर्तव्य नहीं है। योग्य नागरिक बनाकर योग्यतानुसार राष्ट्र-निर्माण में नियोजित करना उससे बड़ा दायित्व है।

(क) व्यक्ति की कार्यक्षमता का प्रमाण होता है-

1

- (i) शक्ति (ii) योग्यता (iii) शिक्षा (iv) कौशल

(ख) उत्कृष्ट शैक्षिक योजना की आवश्यकता क्यों होती है?

1

- (i) संसाधन के विकास हेतु (ii) शिक्षा के प्रसार हेतु (iii) व्यक्तित्व निर्माण हेतु
(iv) योग्यता निर्धारण हेतु

(ग) निम्नलिखित कथन और कारण पर विचार करते हुए उपयुक्त विकल्प चुनिए:

कथन : कैकेयी महाराज दशरथ से अधिक बुद्धिमान थी।

कारण : वह राम और भरत की योग्यताओं को अच्छी तरह जानती थी।

(i) कथन सही है लेकिन कारण गलत है।

(ii) कथन और कारण दोनों सही हैं।

(iii) कथन गलत है और कारण सही है।

(iv) कथन और कारण दोनों गलत हैं।

(घ) देश की प्रगति के लिए योग्य एवं ईमानदार नागरिकों की आवश्यकता क्यों होती है?

(ङ) महाराज दशरथ और रानी कैकेयी के उदाहरण से आप क्या समझते हैं?

खंड - ख

2. पदबंध पर आधारित प्रश्नों के उत्तर लिखिए-

(क) 'सर्वनाम पदबंध' का प्रयोग करते हुए एक वाक्य बनाइए।

(ख) यह लड़का हमेशा कोई न कोई शरारत करता रहता है। रेखांकित का पदबंध बताइए?

(ग) तलवार की सीध में धरती फटती ही जा रही थी- वाक्य में रेखांकित पदबंध की पहचान कीजिए।

(घ) पास में एक सुंदर और शक्तिशाली युवक रहा करता था। पंक्ति में प्रयुक्त विशेषण पदबंध को चुनकर लिखिए।

3. रचना के आधार पर वाक्य रूपांतरण पर आधारित प्रश्नों के उत्तर लिखिए-

(क) मेरे भाई साहब मुझसे पाँच साल बड़े थे लेकिन केवल तीन दरजे आगे। वाक्य का भेद लिखिए।

(ख) जब मैं भोर का सारा समय गुल्ली-डंडे की भेंट करके लौटा तो भाई साहब ने तलवार खींच ली। वाक्य का भेद लिखिए।

(ग) सरल वाक्य का एक उदाहरण लिखकर उसे स्पष्ट भी कीजिए ?

4. मुहावरे पर आधारित निम्नलिखित प्रश्नों के उत्तर दीजिए :

(क) पढ़ाई के लिए इतनी मेहनत ! उतनी मेहनत से तो मुझे _____ (रिक्त स्थान की पूर्ति उचित मुहावरे द्वारा कीजिए)

(ख) मैं कमरे में इस तरह _____ कि माँ को खबर न हो। (रिक्त स्थान की पूर्ति उचित मुहावरे द्वारा कीजिए)

(ग) 'व्यर्थ में लिखना' अर्थ को व्यक्त करने वाला मुहावरा लिखिए।

खंड - ग

5. दिए गए प्रश्नों के उत्तर लिखिए :-

(क) पहले पद में मीरा ने श्रीकृष्ण से अपनी पीड़ा हरने के लिए किस प्रकार विनती की है?

(ख) मीराबाई ने श्रीकृष्ण के रूप-सौंदर्य का वर्णन कैसे किया है?

(ग) कलकत्ता वासियों के लिए 26 जनवरी 1931 का दिन क्यों महत्वपूर्ण था?

(घ) पुलिस ने बड़े-बड़े पार्कों तथा मैदानों को क्यों घेर लिया था?

6. निम्नलिखित में से किसी एक विषय पर अनुच्छेद लिखिए :-

(क) अहिंसा ही परम धर्म

संकेत-बिंदु - भूमिका - भारत एक शांतिप्रिय देश - वसुधैव कुटुम्बकम् की भावना पर बल - निष्कर्ष

या

(ख) नारी सम्मान

संकेत-बिंदु - भूमिका - वैदिक काल में नारी की स्थिति - वर्तमान स्वरूप - निष्कर्ष

XXXXXXXXXXXXX



SINDHI HIGH SCHOOL K.K.ROAD BENGALURU

Periodic Test -02 (2026-2027)

Subject: संस्कृतम्

Grade: 10 ABC

Date 16/07/2026

No of Printed Sides: 05

Marks: 30

Reading Time: 10 minutes

Writing Time: 1 hr

1) अधोलिखितम् गद्यांशं पठित्वा प्रदत्तप्रश्नानाम् उत्तराणि संस्कृतेन लिखत ।

कस्मिंश्चित् देशे धर्मबुद्धिः पापबुद्धिश्च द्वे मित्रे प्रतिवस्तः स्म। अथ कदाचित् पापबुद्धिना चिन्तितम् - अहं तावन्मूर्खो दरिद्रश्च। तदेनं धर्मबुद्धिमादाय देशान्तरं गत्वा अस्य आश्रयेण अर्थोपार्जनं कृत्वा एनापि वञ्चयित्वा सुखी भवामि इति। अथान्यस्मिन्नहनि पापबुद्धिः धर्मबुद्धिं प्राह " भो मित्र! शास्त्रेष्वेवं वर्णितम् यद् येन देशान्तरेषु गत्वा बहुविधभावेष्वादिकं न ज्ञतं तस्य जन्म धरणीपीठे निरर्थकम्। अतः आवां देशान्तरं गच्छावेति। देशान्तरं गत्वा तौ परिश्रमं कृत्वा प्रभूतं धनम् अर्जितवन्तौ। एकदा तौ अर्जितं धनं नीत्वा गृहं प्रति आगच्छताम्। गृहं प्राप्य पापबुद्धिः धर्मबुद्धिः च सम्पूर्णं धनम् एकस्य वृक्षस्य मूले निक्षिप्तवन्तौ। पुनः एकदा पापबुद्धिः निशायां गत्वा वृक्षस्य मूलं खनित्वा सर्वं धनम् प्राप्तवान्।

(1)

I) एकपदेन उत्तरत :- (केवलम् प्रश्नद्वयम्)

अ) धर्मबुद्धेः मित्रस्य नाम किम्?

आ) कः मूर्खः दरिद्रः आसीत्?

इ) कः वृक्षस्य मूलं खनित्वा धनं प्राप्तवान्?

(2)

II) पूर्णवाक्येन उत्तरत :- (केवलम् प्रश्नद्वयम्)

अ) पापबुद्धिः धर्मबुद्धिं प्रति गच्छ किम् प्राह?

आ) गृहं प्राप्य पापबुद्धिः धर्मबुद्धिः च किं कृतवन्तौ?

इ) पापबुद्धिः कस्य आश्रयेण अर्थोपार्जनं कर्तुम् इच्छति?

(2)

III) निर्देशानुसारम् उत्तरम् लिखत :- (केवलम् प्रश्नद्वयम्)

अ) " प्रभूतम् धनम् " अनयोः पदयोः विशेषण पदं किम्?

आ) 'रात्रौ' इत्यस्य कः पर्यायः गद्यांशे आगतः?

इ) प्राप्तवान् इति क्रियापदस्य कर्तुपदम् किम्?

2) स्वकक्षाध्यापकस्य विषये मित्रं प्रति लिखितं पत्रं मञ्जूषायाः उचितैः पदैः पूरयित्वा पत्रं च पुनः उत्तरपत्रिकायां लिखतु।

(5)

परीक्षाभवनात्

प्रिय मित्र,

(1)-----।

अत्र कुशलम् तत्रासु। अस्मिन् पत्रे अहं मम कक्षाध्यापकस्य विषये (2)-----। मम

(3)----- स्वविषये निपुणः अध्यापकः अस्ति। सः अस्मान् (4)----- पाठयति।

सः निजविषये (5)----- अस्ति। सः अतीव (6)----- अस्ति। सः

(7)----- वदति। प्रार्थयामि यत् (8)----- तस्य आयुः दीर्घं कुर्यात्। सर्वेभ्यः नमः।

(9)-----

तव (10)-----

दीपकः

सधन्यवादम्, कुशलः, नमस्कारम्, लिखामि, परमात्मा, कक्षाध्यापकः, गणितम्, विनम्रः, मित्रम्, प्रियम्

3) अधोलिखितवाक्यानि संस्कृतभाषायाम् अनूद्य लिखत :-

(3)

1) We both are reading sanaskrit today.

2) I go to school 8-30 in the morning.

3) Indian culture is famous in the world.

4) अधोलिखितवाक्येषु रेखाङ्कितपदेषु सन्धिं सन्धिविच्छेदं वा कुरुत:-

(3)

अ) कश्चन चोरः आसीत्।

आ) वयसः+तु किञ्चिदनन्तरम्।

इ) अचिरादेव चण्डावातेन सह प्रवर्षः समजात ।

5) अधोलिखितवाक्येषु रेखाङ्कितपदानां समासं विग्रहं वा प्रदत्तविकल्पेभ्यः चित्वा लिखतः -

(4)

अ) हयाश्च नागाश्च वहन्ति बोधिताः।

क) हयौ ख) नगाः ग) हयनागाः घ) हयनागौ

आ) न वेति निर्बलः।

क) यथा बलं सः

ख) निर्गतं बलं यस्मात् सः

ग) निर्गता बला यस्याः सा

घ) बलं बलं यथा

इ) किं द्वयोरप्येकमेव प्रतिवचनम्।

क) वचनम् वचनम् प्रति

ख) वचनात् वचनात् प्रति

ग) वचनेन सहितम्

घ) वचनस्य वचनस्य प्रति

ई) तत्र राजसिंहः नाम राज्ञः पुत्रः वसति स्म।

क) राजस्य पुत्रः ख) राजपुत्रः ग) राजापुत्रः घ) रजापुत्रः

6) अधोलिखितम् नाट्यांशं पठित्वा प्रदत्तप्रश्नानाम् उत्तराणि संस्कृतेन लिखतः -

(सिंहानस्थः रामः ततः प्रविशतः विदूषकेनोपदिश्यमानमार्गौ तापसौ कुशलवौ)

विदूषकः -- इत इत आर्यौ!

कुशलवौ -- (रामम् उपसृत्य प्रणम्य च) अपि कुशलम् महाराजस्य?

रामः -- युष्मद्दर्शनात् कुशलमिव। भवतोः किं वयमत्र कुशलप्रश्नस्य भाजनम् एव न पुनरतिथिजनसमुचितस्य कण्ठाश्लेषस्य। (परिष्यज्य) अहो हृदयग्राही स्पर्शः।

उभौ -- राजासनम् खल्वेतत्, न युक्तमध्यासितुम्।

रामः -- सव्यवधानं न चारित्रलोपाय। तस्मादङ्कं - व्यवहितमध्यास्यतां सिंहासनम्।

(अङ्कमुपवेशयति)

उभौ -- (अनिच्छां नाटयतः) राजन्!

अलमतिदाक्षिण्येन।

रामः -- अलमतिशालीनतया।

भवति शिशुजनो वयोनुरोधाद्

गुणमहतामपि लालनीय एव

व्रजति हिमकरोपि बालभावात्

पशुपति-मस्तक-केतकच्छदत्वम्॥

I) एकपदेन उत्तरत :- (केवलम् प्रश्नद्वयम्)

(1)

अ) अलमतिशालीनतया कः कथयति?

आ) कौ प्रविशतः?

इ) कस्मै कुशलवयोः कण्ठश्लेषस्य स्पर्शं हृदयग्राही आसीत्?

II) पूर्णवाक्येन उत्तरत :- (केवलम् प्रश्नद्वयम्)

(2)

अ) गुणमहताम् अपि वयोनुरोधात् शिशुजनः कीदृशः भवति?

आ) कः बालभावात् पशुपति-मस्तक-केतकच्छदत्वम् व्रजति?

इ) कः ललनीयः एव भवति?

III) निर्देशानुसारम् उत्तरम् लिखत :- (केवलम् प्रश्नद्वयम्)

(2)

अ) शशाङ्कः इति पदस्य अर्थे अत्र किम् पदम् अस्ति?

आ) अहो हृदयग्राही स्पर्शः इति वाक्ये कः विशेष्यपदं प्रयुक्तम्?

इ) 'व्रजति' इति क्रियापदस्य कर्तुं पदम् किम्

7) अधोलिखितम् पद्यांशं पठित्वा प्रदत्तप्रश्नानाम् उत्तराणि संस्कृतेन लिखत :-

आलस्यं हि मनुष्याणाम् शरीरस्थे महान् रिपुः।

नास्यत्युद्यमसमो बन्धुः कृत्वा यं नावसीदति॥

I) एकपदेन उत्तरत :- (केवलम् प्रश्नद्वयम्)

(1)

अ) मनुष्याणां महान् रिपुः किम् अस्ति?

आ) उद्यमेन समं कः नास्ति?

इ) आलस्यं केषु भवति?

(2)

II) पूर्णवाक्येन उत्तरतः-

अ) कः न अवसीदति?

आ) शरिरस्थो आलस्यं किम् अस्ति?

III) निर्देशानुसारम् उत्तरम् लिखतः-(केवलम् प्रश्नद्वयम्)

(2)

अ) 'महान् रिपु' अनयोः पदयोः विशेषण पदम् किम्?

आ) 'मित्रम्' इति पदस्य विलोम पदम् अत्र किम् अस्ति?

इ) 'अस्ति' इति क्रियापदस्य कर्तु पदम् किम्?



SINDHI HIGH SCHOOL, K.K. ROAD, BENGALURU.

Periodic Test-II- 2026-27

Subject: Mathematics (Standard)

Grade: X

Date: 26/07/2026

No. of printed sides: 2

Max marks: 30

Reading time: 10mins

Writing time: 1hr

GENERAL INSTRUCTIONS

All questions are compulsory.

Section - A consists of 6 mcqs carrying 1 mark each.

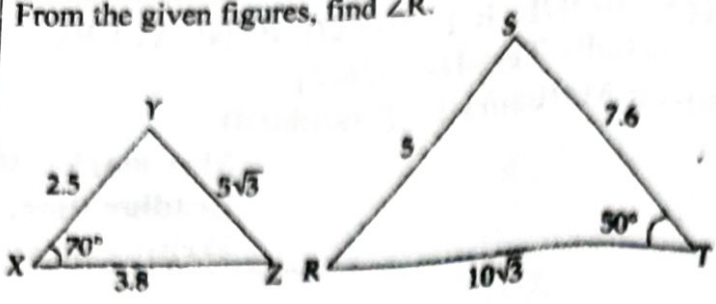
Section - B consist of 3 short answer questions carrying 2 marks each

Section - C consist of 3 short answer questions carrying 3 marks each

Section - D consist of 1 question carrying 5 marks

Section - E consists of one case study question carrying 1+1+2=4marks

Sl no.	Section A	Marks
1	If the lines given by $3x + 2ky = 2$ and $2x + 5y + 1 = 0$ are not parallel then k has to be (a) $15/4$ (b) $\neq 15/4$ (c) any rational number. (d) Any rational number having 4 as denominator.	1
2	If $2 \sin 5x = \sqrt{3}$, $0^\circ \leq x \leq 90^\circ$ then x is equal to (a) 10° (b) 12° (c) 20° (d) 50°	1
3	If $\triangle ABC \sim \triangle DEF$, $AB = 6$ cm, $DE = 9$ cm, $EF = 6$ cm and $FD = 12$ cm then the perimeter of $\triangle ABC$ is (a) 28 cm (b) 28.5 cm (c) 18cm (d) 23 cm	1
4	In $\triangle ABC$, $PQ \parallel BC$ and $AB = 10$ cm, $AC = 15$ cm and $AP = 3$ cm then QC is (a) 10.5 cm (b) 10 cm (c) 12 cm (d) 7 cm	1
5	If $2024x + 2025y = 1$; $2025x + 2024y = -1$ then $x - y$ is equal to (a) 0 (b) -2 (c) 2 (d) -1	1
6	Assertion: If $\cos A + \cos^2 A = 1$ then $\sin^2 A + \sin^4 A = 1$. Reason: $\sin^2 A + \cos^2 A = 1$. a) Both Assertion and Reason are correct and reason is the correct explanation for assertion b) Both Assertion and Reason are correct and Reason is not the correct explanation for Assertion. c) Assertion is true but the Reason is false. d) Assertion is false and Reason is true.	1
	Section B	
7	Evaluate $2 \sin 30^\circ \tan 60^\circ - 3 \cos^2 60^\circ \sec^2 30^\circ$	2
8	In a two-digit number, the ten's digit is three times the unit's digit. When the number is decreased by 54, then the digits are reversed. Find the number.	2

9	From the given figures, find $\angle R$.	2
		

Section C

10	Solve for x and y , graphically $2x + y = 6$, $x + y = 5$.	3
11	In ΔPQR , points X and Y are on PQ and QR , respectively, such that $QX = 20$ cm, $QY = 8$ cm, $QP = 35$ cm and $QR = 14$ cm. Is $XY \parallel PR$?	3
12	Prove that: $\frac{\sin \theta - 2\sin^3 \theta}{2\cos^3 \theta - \cos \theta} = \tan \theta$	3

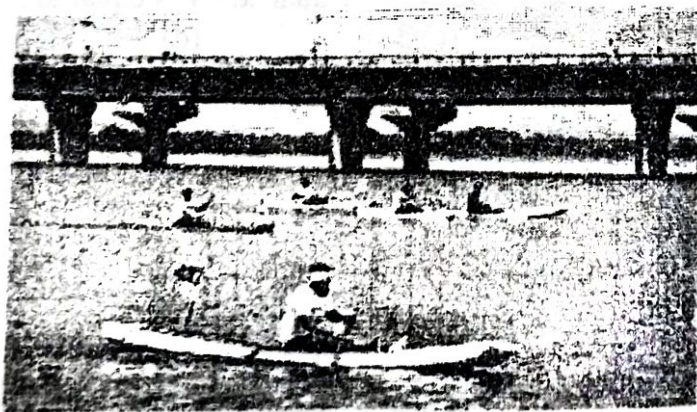
Section-D

13	Prove that if a line is drawn parallel to one side of a triangle to intersect the other two sides in distinct points, the other two sides are divided in the same ratio. Hence, in ΔPQR , prove that a line l intersects the sides PQ and PR of a ΔPQR at L and M respectively such that $LM \parallel QR$. If $PL = 5.7$ cm, $PQ = 15.2$ cm and $MR = 5.5$ cm then find the length of PM (in cm).	5
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Section- E

Case study

- 14 Sanjeev a student of class X, goes to Yamuna river with his friends. When he saw a boat in the river, then he wants to sit in boat. So his all friends are ready to sit with him. In this order, Sanjeev is sitting on a boat which upstream at a speed of 8 km/h and downstream at a speed of 16 km/h. When Sanjeev is in the boat, some questions are arises in the mind, then answer the given questions.



- Write the two linear equations in 2 variables for the above situation.
- Find the speed of the boat in still water.
- Find the speed of the stream.

1
1
2



SINDHI HIGH SCHOOL, K.K. ROAD, BENGALURU.

Periodic Test-2 2026-27

Subject: Mathematics (Basic)

Max marks: 30

Reading time: 10mins

Writing time: 1hr

Grade: X

Date: 20/07/2026

No. of printed sides: 2

GENERAL INSTRUCTIONS

All questions are compulsory.

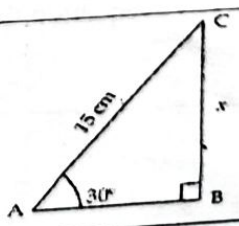
Section - A consists of 6 mcqs carrying 1 mark each.

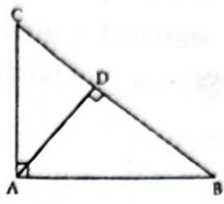
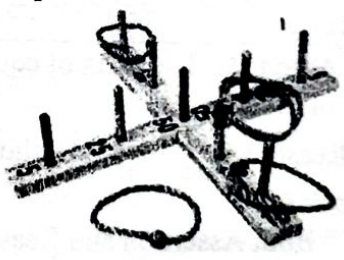
Section - B consist of 3 short answer questions carrying 2 marks each

Section - C consist of 3 short answer questions carrying 3 marks each

Section - D consist of 1 question carrying 5 marks

Section - E consists of one case study question carrying 1+1+2=4marks

S no.	Section A	Marks
1	In ΔABC , right-angled at B, $AB = 24$ cm, $BC = 7$ cm. The value of $\tan C$ is: (a) $\frac{12}{7}$ (b) $\frac{24}{7}$ (c) $\frac{20}{7}$ (d) $\frac{7}{24}$	1
2	If $47x + 31y = 18$ and $31x + 47y = 60$, then the value of $x + y$ is (a) 2 (b) 1 (c) 36 (d) 78	1
3	The simplest value of $\frac{\cos^2 \theta}{\sin \theta} + \sin \theta$ (a) $\sin \theta$ (b) $\tan \theta$ (c) $\operatorname{cosec} \theta$ (d) $\sec \theta$	1
4	For which values of p does the pair of equations given below has unique solution? $4x + py + 8 = 0$ $2x + 2y + 2 = 0$ (a) 2 (b) 3 (c) 4 (d) All real values except 4	1
5	The value of $\cos 60^\circ \cos 30^\circ - \sin 60^\circ \sin 30^\circ$ is (a) 0 (b) 1 (c) 4 (d) 2	1
6	Assertion: The pairs of equations $x+2y-3=0$ and $-4x-8y+20=0$ have no solution. Reason: if $\frac{a_1}{a_2} = \frac{b_1}{b_2} = \frac{c_1}{c_2}$ then the pair of equations has infinitely many solutions. a) Both Assertion and Reason are correct and reason is the correct explanation for assertion b) Both Assertion and Reason are correct and Reason is not the correct explanation for Assertion. c) Assertion is true but the Reason is false. d) Assertion is false and Reason is true.	1
Section B		
7	From the given figure, find the value of x : 	2

8	In the adjoining figure, A, B and C are points on OP, OQ and OR respectively such that $AB \parallel PQ$ and $AC \parallel PR$. Show that $BC \parallel QR$. 	2
9	If $\cos A = \frac{2}{5}$ find the value of $4 + 4 \tan^2 A$.	2
Section C		
10	Represent the system of linear equations $3x + y = 5$ and $2x + y = 5$ graphically. From the graph, find the points where the lines intersect.	3
11	In fig., $\angle CAB = 90^\circ$ and $AD \perp BC$ If $AC = 75$ cm, $AB = 1$ m, and $BD = 1.25$ m, find AD. 	3
12	Prove that $\frac{\cot A - \cos A}{\cot A + \cos A} = \frac{\operatorname{cosec} A - 1}{\operatorname{cosec} A + 1}$	3
Section D		
13	Prove that "The line drawn parallel to one side of a triangle to intersect other sides in distinct points, the other two sides are divided in the same ratio."	5
Part E		
Case study		
14	Palak went to a mall with her mother and enjoys rides on the giant wheel and plays hoopla (a game in which you throw a ring on the items kept in stall and if the ring covers any object completely you get it). The number of times she played hoopla is half the number of times she rides the giant wheel. If each ride costs ₹ 3 and a game of hoopla costs ₹ 4 and she spent ₹ 20 in the fair. - Write the representation of given statement algebraically. - Find the value of a when the point $(3, a)$ lies on the equation that represents the number of rides. - Find the intersection point of two lines.  OR Find the intersection points on the X and Y-axes by the line of the equation that represents the total cost of the ride.	1 1 2



SINDHI HIGH SCHOOL K.K.ROAD BENGALURU

Periodic Test 2 (2026-27)

Subject: Social Science (087)

Grade:10

Date:13/07/26

No.of printed sides:2

Marks:30

Reading Time-10 minutes

Writing Time-1 hours

General Instruction

Question paper consists of Section A, B,C and D

All questions are compulsory

SECTION A HISTORY														
1.	Why was Allure Sitaram Raju well known? A. He led the military movement of tribal peasants in Andhra Pradesh. b. Led a peasant movement in Awadh c. Led a satyagraha movement in Bardoli. d. Let upon organisation for the upliftment of the Dalits	1												
2.	First world war created economic problems in India. Infer	2												
3.	Explain the impact of non-co-operation movement on economic front. Give reasons for the gradual decline of the movement.	3 2												
SECTION B-GEOGRAPHY														
4.	Match the following National Parks with their State. <table><tr><th>National Park</th><th>State</th></tr><tr><td>1. Kaziranga</td><td>a. Madhya pradesh</td></tr><tr><td>2. Jim Corbett</td><td>b. Assam</td></tr><tr><td>3. Sunderbans</td><td>c. Uttarakhand</td></tr><tr><td>4. Bandhavgarh</td><td>d. West Bengal</td></tr><tr><td></td><td></td></tr></table> 1) 1-a, 2-b, 3-c, 4-d 3) 1-c, 2-b, 3-d, 4-a 2) 1-d, 2-c, 3-b, 4-a 4) 1-b, 2-c, 3-d, 4-a	National Park	State	1. Kaziranga	a. Madhya pradesh	2. Jim Corbett	b. Assam	3. Sunderbans	c. Uttarakhand	4. Bandhavgarh	d. West Bengal			1
National Park	State													
1. Kaziranga	a. Madhya pradesh													
2. Jim Corbett	b. Assam													
3. Sunderbans	c. Uttarakhand													
4. Bandhavgarh	d. West Bengal													
5.	Distinguish between reserved forest and protected forest.	2												
6.	Discuss the salient features of Joint forest management programme. Why do we need to conserve our forest and wildlife	3 2												
SECTION C - CIVICS														
7.	Statements are given on Assertion (A) and Reason (R). Study the statements carefully and identify the correct alternative Assertion- All states in the Indian union have identical powers. Reason- Some states enjoy a special status Choose the correct option a. Both A and R are true and R is the correct explanation of A.	1												

	b. Both A and R are true but R is not the correct explanation of A. c. A is true but R is false. d. A is false but R is true.	
8.	Examine the significance of decentralisation	3
9.	The creation of linguistic state was the first and a major test for democratic politics in our country.	3
SECTION D- ECONOMICS		
11.	_____ refers to the activities which are undertaken by the people with the object of earning money	1
12.	The rising importance of the tertiary sector in production. Infer	3
13.	Identify the steps taken to create more employment in the rural areas	3



SINDHI HIGH SCHOOL, K K ROAD, BENGALURU
Periodic Test - 2 (2026-27)
Subject: Science

Grade: 10
Date: 17/07/26
No of sides: 3

Total marks:30
Reading time: 10min
Writing time: 1Hr

GENERAL INSTRUCTIONS:

- (i) All questions are compulsory.
(ii) Section A- All question numbers 1 to 4 comprise MCQ and the Assertion – Reason type question, short question, carrying 3-marks and one 5-marker question from biology.
(iii) Section B- All question numbers 5 to 8 comprise MCQ and the Assertion – Reason type questions, short question, carrying 3-marks and one 5-marker question from chemistry.
(iv) Section C- All question numbers 9 to 12 comprise MCQ and the Assertion – Reason type questions, short question, carrying 3-marks and one 5-marker question from physics.

Q. No	SECTION A	Marks
1.	Riya and her friends participated in a marathon. After completing the race, They noticed that their breathing became rapid and their heartbeat increased. After Resting for a few minutes, both gradually returned to normal. Why does the breathing Rate increase during strenuous exercise? (a) To increase the amount of water vapour entering the body. (b) To supply more oxygen to cells and remove excess carbon dioxide. (c) To reduce the body temperature. (d) To decrease blood circulation.	1
	NOTE: In the following questions, a statement of Assertion is followed by a statement of Reasoning. Choose the correct answer from the following options. a) Both assertion and reason are correct statements, and reason is the correct explanation for assertion. b) Both assertion and reason are correct statements but reason is not the correct explanation for assertion. c) Assertion is correct but reason is the wrong statement. d) Assertion is wrong but reason is the correct statement.	
2	Assertion (A): Xylem transports water and minerals from roots to the leaves. Reason (R): Xylem consists mainly of dead cells that form continuous tubes.	1
3	Give reasons (a) Alveoli are thin-walled and richly supplied with blood capillaries. (b) Arteries have thick, elastic walls. (c) The diaphragm moves downward during inhalation.	3

4	(a) Explain double circulation in humans. Why is it more efficient than single circulation? (b) A person suffers severe blood loss in an accident. Answer the following: (a) Which blood component transports oxygen? (b) Which component helps in blood clotting? (c) Why is blood transfusion necessary in severe blood loss?	5
Section B		
5	Which of the following is the correct observation when dilute hydrochloric acid reacts with zinc granules? (a) A brown gas evolves and the solution turns blue. (b) A colourless gas is evolved which burns with a pop sound, and the solution turns colourless. (c) A reddish-brown precipitate is formed and no gas is evolved. (d) A yellow precipitate is formed and the solution turns green.	1
	NOTE: In the following question, a statement of Assertion is followed by a statement of Reasoning. Choose the correct answer from the following options. a) Both assertion and reason are correct statements, and reason is the correct explanation for assertion. b) Both assertion and reason are correct statements but reason is not the correct explanation for assertion. c) Assertion is correct but reason is the wrong statement. d) Assertion is wrong but reason is the correct statement.	
6	Assertion (A): Dry HCl gas does not change the colour of dry blue litmus paper. Reason (R): HCl gas does not dissociate into ions in the absence of water; it is the H^+ ions in aqueous solution that are responsible for acidic behaviour.	1
7	(a) Three acidic solutions A, B and C have pH 0, 3 and 5 respectively. (i) Which solution has the highest concentration of H^+ ions? (ii) Why should water never be added to acid? (b) (i) A cloth strip dipped in onion juice is used for testing a liquid X. The liquid X changes its odour. Which type of indicator is onion juice? (ii) Liquid Z turns blue litmus red. List one observation regarding gas evolved when liquid Z reacts with solid sodium carbonate. Write the balanced chemical equation.	3
8	(a) On adding phenolphthalein indicator to a solution of NaOH, the colour of the solution becomes pink. (i) What happens to the colour when dilute HCl is added dropwise to the same test tube with constant stirring? (ii) On adding a few drops of NaOH solution again to the above mixture, the pink colour reappears. Why? (iii) What does this experiment demonstrate about the nature of the reaction taking place? Name the type of reaction. (b) A student dropped a few pieces of marble (calcium carbonate) into dilute hydrochloric acid contained in a test tube. The evolved gas was passed through lime water. (i) What change is observed in the lime water? Give a reason. (ii) Write the balanced chemical equations for the reactions.	5
Section C		
9	The radius of curvature of a lens is 20cm the focal length is (a) 20cm	1

	(b) 10cm (c) 40cm (d) 5cm	
	NOTE: In the following questions, a statement of Assertion is followed by a statement of Reasoning. Choose the correct answer from the following options. a) Both assertion and reason are correct statements, and reason is the correct explanation for assertion. b) Both assertion and reason are correct statements but reason is not the correct explanation for assertion. c) Assertion is correct but reason is the wrong statement. d) Assertion is wrong but reason is the correct statement.	
10	Assertion (A): Light bends towards the normal when traveling from a rarer medium to a denser medium. Reason(R): The speed of light is more in a denser medium than in a rarer medium	1
11	What is the power of a lens? Write its SI unit. A student uses a lens of focal length -20 cm. What is the nature and power of the lens?	3
12	(a) Draw ray diagrams to show the formation of a three times magnified virtual image of an object by a converging lens. Mark the positions of O, F and 2F in the diagram. (b) Show that the incident ray of light is parallel to the emergent ray of light when light falls obliquely on a side of a rectangular glass slab with proper labelling..	5



SINDHI HIGH SCHOOL, K K ROAD, BENGALURU

Periodic Test II -2026-27

Subject : Artificial Intelligence

Grade: X

Date : 15-7-2026

No of Printed Sides: 2

Max Marks : 25

Reading Time : 10 min

Writing time : 1 Hr

A. Choose the correct answer

1X11=11

1. Which of the following is a subset of Machine Learning?
a. Robotics b. Data Science c. Deep Learning d. Internet of Things
2. Which learning method allows AI to work without Labelled Data?
a. Supervised Learning b. Unsupervised Learning c. Reinforcement Learning d. Deep Learning
3. Clustering algorithms are commonly used in unsupervised learning for:
a. Spam filtering b. Image classification c. Stock price prediction d. Grouping similar data points
4. _____ enables machines to improve at tasks with experience.
5. Imagine an AI playing a game and learning to win by trial and error. This is an example of:
a. Supervised Learning b. Unsupervised Learning c. Reinforcement Learning d. NLP
6. Artificial neural networks are inspired by the structure and function of:
a. The human brain b. Quantum computers
c. Complex mathematical models d. High-speed processors
7. Neural networks are particularly well-suited for tasks involving:
a. Simple calculations and mathematical operations
b. Recognizing patterns in complex data like images and text
c. Performing logical deductions and reasoning tasks
d. Storing and retrieving large amounts of information
8. A Perceptron Model assigns _____ to inputs in decision-making.
9. What is the primary goal of Machine Learning?
a. To explicitly program computers for every task
b. To enable computers to learn from data and improve performance
c. To replace human intelligence entirely
d. To create robotics hardware
10. Which algorithmic model would you use when you have to predict a continuous valued output?
a. Regression b. Clustering c. Association d. Classification
11. _____ serves as an example of a smart device without artificial intelligence capabilities.

B. Answer the following

1. Differentiate between Supervised and Unsupervised Learning Models. 2
2. What are the sub categories of Supervised Learning Model. Give two examples for each. 2
3. Differentiate between Training Data and Testing Data. 2
4. What is neural network? Give the functioning of its three layers? 4
5. Draw the types of AI Models. 4
